

**RAJKIYA MAHILA MAHAVIDYALAYA  
GULZARBAGH, PATNA.**

**MAGADH UNIVERSITY  
NAAC Accredited – B Grade**

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution	Rajkiya Mahila Mahavidyalaya Gulzarbagh
1.2 Address Line 1	In the campus of B.N.R TRAINING COLLEGE
Address Line 2	GULZARBAGH,PATNA-7
City/Town	PATNA
State	BIHAR
Pin Code	800007
Institution e-mail address	Govt.wc.gulzarbagh@gmail.com
Contact Nos.	0612-2370423
Name of the Head of the Institution:	DR. BIDHU RANI SAHAYSINGH
Tel. No. with STD Code:	0612-2370423
Mobile:	8986165941

Name of the IQAC Co-ordinator: DR.KUMARI NIMISHA

Mobile: 9931037608

IQAC e-mail address: principalgovt.wc.gulzarbagh@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) BRCOGN 21920

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate) EC(SC)/13/A&A/39.1 dated 17-3-2016

1.5 Website address: www.gwcgulzarbagh.ac.in

Web-link of the AQAR: <http://www.gwcgulzarbagh.ac.in/AQAR201617.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.12	2016	2021
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 12-08-2013

1.8 AQAR for the year (for example 2010-11) JULY 2016-JUNE 2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR\_2016-2017 submitted on 01-07-2017\_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR\_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR\_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR\_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

MAGADH UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held Three

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Seminar on Global warming
- Stress Management
- Mental Health Counselling Week was celebrated
- Sholaka Recitation
- A guest lecture on 'Women and Gender Discrimination'
- Health, Hygiene and Nutrition
- Spoken tutorial programme workshop
- Science and Technology for Specially abled Person
- Women and Domestic Violence
- Biodiversity with special reference to House Sparrow
- Faculty development programme on "Libre Office Writer"
- Mental health awareness

2.14 Significant Activities and contributions made by IQAC

- Planned Faculty development programme
- Celebration of Annual Day, Sports Day
- Monitored activities of NCC, NSS and cultural committee
- Increased academic activities
- Regularity in attendance and maintaining discipline in college campus

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Co-curricular activities	Seminars, <input type="checkbox"/> writing, <input type="checkbox"/> di divas, Quiz, Poster making, Speech contest
Extra-curricular activities	Annual day and other calendar days were celebrated with full enthusiasm
Discipline	Regularity in attendance and Mobile free campus

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	20	-----	1	----
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	4	---	4	----
Others				
<b>Total</b>	24	----	5	----
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	
Annual	20

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	22	---	---	---

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	31	--	--	--	--	--	----	--	31

2.4 No. of Guest and Visiting faculty and Temporary faculty

2      2      --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	4	--
Presented papers	1	4	--
Resource Persons	--	--	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Guest Lectures
- Use of Multimedia
- Debate/Quiz
- Interactive teaching
- Use of Smart Class
- Wall Magazine
- Science Exhibition
- Guest Lectures
- Celebration of various calendar days

2.7 Total No. of actual teaching days

During this academic year

226

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Unit test and revision test

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%



### 2.11 Course/Programme wise

Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Total No. of Students Passed	Passed With 60% and Above
B.A.	278	230	46
B.Sc.	48	19	11
B.Com.	108	101	52
B.C.A.	8	8	7

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

<ul style="list-style-type: none"> <li>• By taking Feed back from outgoing students</li> <li>• Monitoring extension activities</li> <li>• By helping various Departments regarding the overall Teaching- learning process</li> <li>• All the performance of college is guided by various committees and monitored by IQAC</li> <li>• By encouraging Teachers to develop Research Culture</li> <li>• By timely conduction of all the activities according to Annual calendar</li> </ul>
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### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	ONE
Summer / Winter schools, Workshops, etc.	NIL
Others	ONE

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	26	2	----
Technical Staff	7		----	2

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Promoting participation and presentation of research papers in seminars by faculty members, attending refresher courses, encouraging students' research and their articles published

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	----
Non-Peer Review Journals	---	2	----
e-Journals	----	----	----
Conference proceedings	---	----	----

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----			
Minor Projects	----			
Interdisciplinary Projects	----			
Industry sponsored	----			
Projects sponsored by the University/ College	----			
Students research projects <i>(other than compulsory by the University)</i>	----			
Any other(Specify)	----			
Total	----			

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	----	----	----	----	----
Sponsoring agencies	----	----	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
---	----	---	---	----	---	10

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

1

3.19 No. of Ph.D. awarded by faculty from the Institution

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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level NIL State level NIL  
National level NIL International level NIL

3.22 No. of students participated in NCC events:

University level NIL State level NIL  
National level NIL International level NIL

3.23 No. of Awards won in NSS:

University level --- State level ---  
National level --- International level ---

3.24 No. of Awards won in NCC:

University level --- State level ---  
National level --- International level ---

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="---"/>
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="4"/>
		Any other	<input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleanliness drive in and around the campus by NSS,
- Visit to Remand home and orphanage
- PADRI KI HAVELI,
- Awareness programme for Road safety week,
- Human Chain Formation on Dry Day
- Awareness programme for Environment conservation

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area(Sq.m.)	1627.456	---	---	---
Class rooms	5	---	---	--
Laboratories	8	---	---	---
Seminar Halls	1(one classroom is used)	--	---	---
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	----	6	College development fund	----
Value of the equipment purchased during the year (Rs. in Lakhs)		1.78	College development fund	-----
Others	---	---	---	---

#### 4.2 Computerization of administration and library

Library automation has been done in January 2016

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1546	5,47,181	----	----	1546	5,47,181
Reference Books	----	----	----	----	---	----
e-Books	----	----	----	----	----	----
Journals	1	----	----	----	1	----
e-Journals	----	----	----	----	----	----
Digital Database	----	----	----	----	----	----
CD & Video	----	----	----	----	---	----
Others (specify)	----	----	----	----	----	----

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Networking Centres	Computer Centres	Office	Departments	Others
Existing	63	26	NIL	6	16	7	8	NIL
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	63	26	NIL	6	16	7	8	NIL

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

College is the resource center for "Spoken Tutorial Project" by IIT, MUMBAI. Students are given free training under this. Faculty development programme was also organised on 'Libre office writer"

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

----

ii) Campus Infrastructure and facilities

8.7

iii) Equipments(in thousands)

14,765

iv) Others

**Total :**

8.8lakh

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Anti-Ragging Committee and grievance redressal cell to monitor student activities.
- Awareness created for scholarships.
- Encourage students to participate in sports/cultural activities.
- Encourage students to join skill development programmes.

#### 5.2 Efforts made by the institution for tracking the progression

- Conduction of extra class
- Study and field visit
- Internal examination and feed-back
- Organising exhibition, workshop, guest lectures

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2010			

(b) No. of students outside the state

(c) No. of international students

Men

No	%

Women

No	%

	Last Year 2015-16						This Year 2016-17					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
B.Sc.	80	3	1	41	--	135	102	9	1	61	--	173
B.A.	404	50	--	276	--	730	620	106	32	543	--	1301
B.Com.	164	16	--	97	--	277	277	69	2	150	--	498
B.C.A	17	4	--	18	--	39	16	4	-	18	--	38

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Psycho-Social—Dept. Of Psychology and Career counselling cell
- Personal Interaction-One to One
- Career-Soft Skills, Technical Skill

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
----	----	----	-----

5.8 Details of gender sensitization programmes

Seminars, lectures Debate, Slogan writing, health related programmes, celebrating International Women’s Day, World Breast Feeding Week and other programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (freeship)	Tuition fee is not taken	----
Financial support from government(SC/ST)	40	2,30,000/- 76,750/-
Financial support from other sources	102	11,60,000
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

(Science Exhibition-College Level since last five years)

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Not yet registered

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:**

- To become the preferred destination for young women aspiring for higher education
- Education that will enlighten, empower and shape their future

**Mission:**

- To impart quality education with focus on moral and ethical orientation.
- To cater to the needs of students with a socio-economically challenged strata of society.
- To foster global competence through skill based vocational training programmes.
- To promote the use of information technology and computer education
- To empower our young women to gain financial independence.
- To encourage the holistic development of women to make an effective contribution to the creation of a new society.

6.2 Does the Institution has a management Information System

Yes, Informations are circulated through notices and also by display on notice board

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

It is completely done by the affiliating university

6.3.2 Teaching and Learning

Continuous evaluation criteria is practiced for experiential learning process

6.3.3 Examination and Evaluation

Internal Examination in the form of Unit Test, Assignments, Oral Test, Promotion Test etc.

6.3.4 Research and Development

Institution has a common Science Lab. Teachers are encouraged to write research papers

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library and e-library is used. Drinking water and un-interrupted electricity supply by Generator

6.3.6 Human Resource Management

Periodic meetings of Teaching and Non-Teaching staff

6.3.7 Faculty and Staff recruitment

Faculty recruitment is done by state government but staff recruitment on temporary basis is done by the institution as per requirement and resourses

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

It is done on the basis of Merit and strictly following the reservation policy

6.4 Welfare schemes for

Teaching	---
Non teaching	----
Students	Scholarship

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done? NO

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

It is completely a policy matter

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

There is no registered Alumni Association

6.12 Activities and support from the Parent – Teacher Association

Valuable feed-back from parents help in improvising the Academics and other areas

6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

Use of LED bulbs, Promotion of paperless Work, use of Plastics is discouraged, Cleanliness drive inside and outside the campus, Plantation of saplings.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Compulsory College Uniform and Complete bann on Mobile phone during college hours

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Before start of the academic year college decided to conduct student driven activities and have been implemented with the support of faculty members

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Presentation of Academic Calendar and strict adherence to the Schedule
- Environment consciousness is fully achieved by plantation, making campus plastic free zone and maintaining a small eco-garden

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Campus is kept Green
- Environment related activities are regularly practiced
- LED bulbs are used

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **Strength**

- NAAC “B” Accredited
- Dedicated Faculty Members

#### **Weakness**

- Shortage of staff.
- Poor background of students.

#### **Opportunities**

- College is likely to be shifted in its own campus in the coming academic session to chalk out even a brighter carrier for itself.


#### **Threats**

- Students come from poor background, so they are lagging in communication and soft skills

## 8. Plans of institution for next year

- Full use of ICT in all classes and for all type of official work
- Administrative section with modern technology

Name *Dr.Kumari Nimisha*



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*Signature of the Coordinator, IQAC*

Name *Dr Bidhu Rani Sahay Singh*



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*Signature of the Chairperson, IQAC*

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## **ACADEMIC CALENDER (Annexure I)**

- 26.7.16---Tree Plantation programme
- 31.8.16—Cleanliness drive in the campus and nearby areas by NSS
- 31.8.16—Guest lecture on “Women and Gender Discrimination”
- 1.9.16— Cooking competition and Guest lecture on “Health and Nutrition”
- 5.9.16—Teacher’s Day celebration
- 9.9.16—Kavita Path on HINDI PAKHWARA
- 12.9.16—Nibandh Lekhan on HINDI PAKHWARA
- 19.9.16—Science Exhibition
- 21.9.16—Induction meet for newly admitted students
- 24.9.16—NSS Day
- 26.9.17 & 27.9.17—Two day workshop on Stitching Training
- 29.9.16—WORLD Heart Day
- 16.10.16—Rangoli and Diya making competition
- 27.10.16—Parent-Teacher meeting
- 30.11.16—Cancer Awareness programme
- 21.12.16—Annual Day celebration
- 20.1.17—Earthquake Safety Week
- 25.1.17—National Voter’s Day celebration
- 4.2.17—Annual Sports (final)
- 9.2.17—Parent-Teacher meeting B.Com/B.Sc (final year)
- 11.2.17—Parent-Teacher meeting B.A (final year)
- 21.2.17—IIT MUMBAI, Spoken Tutorial Programme workshop
- 27.2.17—Painting competition on National Science Day
- 28.2.17—Science Seminar
- 7.3.17—Group Dance Competition
- 8.3.17—Speech competition on International Women’s Day
- 22.4.17—Earth Day celebration
- 27.4.17—Poster Competition on World Heritage Week
- 27.4.17—“Save Earth, Save Bird” awareness programme
- 16.5.17—Faculty Development Programme by Computer Department on “Libre Office Writer”
- 18.5.17—Poster and Speech competition on Mental Health Awareness Month
- 22.5.17—Bio-Diversity day with special emphasis on House Sparrow was celebrated

## **Feedback Analysis (Annexure II)**

### Suggested Improvements

- To start PG classes in all the subjects
- To have compulsory college uniform
- Place for common- room, as no such sufficient space is available now