Proposed Course Structure for 4 Year Undergraduate Programme under CBCS System [Ability Enhancement Courses (AEC)]

stated many many	Semester - 1	(AEC-1)
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Science	Social Science/Arts	Commerce
• MU	• MIL	• MIL

Semester - II (AEC-2)

Science	T	and the second second
	Social	Commerce
• Environmental	Environmental Environmental	Environmental
L Science	Science	
		Science

Semester - III (AEC-3)

Science	Social	Commerce
Course on Disaster Risk Management	Course on Disaster Risk Management	Course on Disaster Risk Management

Semester - IV (AEC- 4)

Science	Social Science/Arts	Commerce
Course on NCC/NSS/NGO's/Social Service/Scout & Guide/Sports	 Course on NCC/NSS/NGO's/Social Service/Scout & Guide/Sports 	• Course on NCC/NSS/NGO's/ Social Service/Scout & Guide/Sports

List of Ability Enhancement Course (AEC)

SL.	Course Title	LTP Distribution of the Course		Total Credits:	Total Marks =	
1	MIL (Semester – I)	L	T	P		100
2	Environmental Science (Semester - II)	2	1	0	2	The Control of the
3		2	1	0	2	End -Term
	Course on Disaster Risk Management (Semester – III)	2	1	0	2	Appraisal 70 Marks
	Course on NCC/NSS/NGO's/Social					建筑
4	Service/Scout & Guide/Sports (Semester - IV)	2		0	2	Internal Assessment 30 Marks

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Semester - IV (AEC-4)

Science	Social Science/Arts	Commerce
Course on NCC	Course on NCC	Course on NCC

Learning Objectives:

The course aims to:

- (a) Provide knowledge about the history of NCC, its organization, and incentives of NCC for their career prospects.
- (b) Inculcate spirit of duty and conduct in NCC cadets.
- (c) Provide understanding about different NCC camps and their conducts.
- (d) Provide understanding about the concept of national integration and its importance.
- (e) Provide understanding about the concept of self-awareness and emotional intelligence.
- (f) Provide understanding about the concept of critical & creative thinking.
- (g) Provide understanding about the process of decision making & problem solving.
- (h) Provide understanding about the concept of team and its functioning.
- (i) Provide understanding about the concept and importance of Social service.

Learning Outcomes:

After completing this course, the cadets will be able to: -

- (a) Understand the basic concept of NCC.
- (b) Respect the diversity of different Indian culture.
- (c) Practice togetherness, teamwork and empathy in all walks of their life.
- (d) Do their own self-analysis and will work out to overcome their weakness for better performance in all aspects of life.
- (e) Critically think and analyse.

Medium of Instruction: Hindi and English

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Syllabus of NCC-I

Unit I: NCC General 4 Lectures

Subtopics:

- Aims, Objectives and Organization of NCC
- Incentives for NCC Cadets
- Duties of NCC Cadets
- NCC Camps: Types and Conduct

Unit II: National Integration

Subtopics:

- National Integration: Importance and Necessity
- Factors affecting National Integration
- Unity in Diversity
- Threats to National Security

Unit III: Personality Development

Subtopics:

- Factors
- Self-Awareness
- Empathy
- Critical and Creative Thinking
- Decision Making and Problem Solving

Unit IV: Social Service and Community Development

Subtopics:

- Basics of Social Service
- Rural Development Programmes
- · NGO's
- · Contribution of Youth

Practical/Practice Component

- Drill
- · Field Craft & Battle Craft
- Map Reading
- · Weapon Training
- Social Service & Community Development
- Any other Practical/Practice as decided from time to time

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Suggested Readings:

- DGNCC Cadet's Hand Book Common Subjects -All Wings (in English)
- DGNCC Cadet's Hand Book Common Subjects -All Wings (in Hindi)

DGNCC Cadet's Hand Book - Specialised Subjects - Army, Navy and Air Wing

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