

**University Department of History**  
**Patliputra University Patna (Bihar University Act 1976)**  
**Structure, Syllabus of the MDC Courses of Reading and Scheme of Examination for the U. G.**  
**Programmes**

**Subject: Social Values and Ethics, Semester I to III**  
**(Align with (according) the Curriculum Framework of U.G .Programmes under NEP-2020)**  
**MDC-1 Session: 2024-28 Part A – Introduction**

Subject	MDC		
Semester	1 <sup>st</sup> 2 <sup>nd</sup> & 3 <sup>rd</sup>		
Name of the Course	Social Values and Ethics		
Credits	Theory 03	Practical/Tutorial -	Total 03
Contact Hours	03	-	03
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or equivalent in any stream.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to: 1. Learn the attitude and approach to issues relating to integrity, probity in public life and their problem solving approach to various issues and conflicts faced by them in dealing with the society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered: Ethics and Human Interface: Essence, Determinants and Consequences of Ethics in - Human Actions; Dimensions of Ethics; Ethics - in Private and Public Relationships. Social Values - Lessons from the Lives and Teachings of Great Reformers; Role of Family Society and Educational Institutions in Inculcating Values. Attitude: Content, Structure, Function; its Influence and Relation with Thought and Behaviour; Moral and Political Attitudes; Social Influence and Persuasion. Aptitude and Foundational Values for Integrity, Impartiality and Non-partisanship, Objectivity, Dedication to Social Service, Empathy, Tolerance and Compassion towards the weaker sections. Contributions of Moral Thinkers and Philosophers from India. Values and Ethics in Society &amp; Administration: Status and Problems; Ethical Concerns and Dilemmas in Institutions; Laws, Rules, Regulations and Conscience as Sources of Ethical and social Guidance; Accountability and Ethical Governance; Strengthening of</p>		

Ethical and social Values in personal and professional life;  
Ethical Issues in International Relations and Funding.

Part B- Contents of the Course

Instructions for Paper-Setter: 1. Nine questions shall be set in all, three questions from each Unit I-III and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 10 marks.  
2. The Compulsory Question shall consist of five short answer type questions of 02 marks each which shall be spread over the whole syllabus.  
3. The candidate shall be required to attempt five questions in all selecting one each question from Unit I-III and the Compulsory Question.

Unit	Topics	Contact Hours
I	Philosophy of Life and Individual Qualities, Human Life on Earth - Purpose of Life, Meaning and Philosophy of Life. The Law of Nature – Protecting Nature /Universe. Basic Culture - Thought Analysis - Regulating desire - Guarding against anger - To get rid of Anxiety – The Rewards of Blessing - Benevolence of Friendship - Love and Charity - Self –tranquility/Peace. Ethics and Social Interface: Essence, Determinants and Consequences of Ethics in - Human Actions; Dimensions of Ethics; Ethics - in Private and Public Relationships. Social Values - Lessons from the Lives and Teachings of Great Reformers; Role of Family Society and Educational Institutions in Inculcating Values.	10
II	Social Values (Individual and Social Welfare) Family - Peace in Family, Society, The Law of Life Brotherhood - The Pride of Womanhood – Five responsibilities/duties of Man : - a) to himself, b) to his family, c) to his environment, d) to his society, e) to the Universe in his lives, Thriftiness (Thrift)/Economics. Health - Education - Governance - People's Responsibility / duties of the community, World peace.	10
III	Mind Culture & Tending Personal Health Mind Culture - Life and Mind - Bio - magnetism, Universal Magnetism (God –Realization and Self Realization) - Genetic Centre – Thought Action – Short term Memory – Expansiveness – Thought – Waves, Channelizing the Mind, Stages - Meditation, Spiritual Value. Structure of the body - the three forces of the body- life body relation, natural causes and unnatural causes for diseases, Methods in Curing diseases	10
IV*	Practical/Tutorial - • Case Studies on above issues.	
Suggested Evaluation Methods		End Term Examination: 70 Marks
Internal Assessment:		30 Marks
➤ Theory		
Class Participation: 05 Marks		
Seminar/presentation/assignment/quiz/class test etc.: 10 Marks		
Mid-Term Exam: 15 Marks		
➤ Practicum N.A.		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Suggested Readings:

1. Value Education for Health, Happiness and Harmony, The World Community Service, Centre Vethathiri Publications (Unit I – III).
2. Thirukkural with English Translation of Rev. Dr. G.U. Pope, Uma Publication, 156, Serfoji Nagar, Medical College Road, Thanjavur 613 004 (for Units I - III).
3. R S Nagaarazan, Textbook on Professional Ethics And Human Values, New Age International Publishers, 2006 (for Units IV-V).
4. Bharatiya Dharmaneeti Edited by Amita Chatterjee, published by Jadavpur University; Dvitiya samskarana edition (2013)
5. Niti Shatkam, Panch Tantr, Singhasan Batishi, Dharmshatr and other Moral Story etc.